

Opportunity Gap Reduction Plan 2021-2022

School District: University Place
High School: Curtis Junior High

School FRPL % 67%

| | | | |
|---|------|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %: | 109% | Gap Plan Required? | Yes |
| Extracurricular Participation Opportunity Gap %: | 27% | Gap Plan Required? | Yes |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i></p> | | | |
| <p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p> | | | Yes/No |
| Survey students on their participation | | | No |
| Survey parents on their students' participation | | | No |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | | | Yes |
| Compare school data to other schools with similar demographics | | | No |
| Conduct a cost benefit analysis of offerings | | | No |
| Other: | | | |
| <p>2. What are some of your students' barriers to student possession of ASB Cards?</p> | | | Barriers |
| Interest | | | Yes |
| Timing | | | Yes |
| Identifying eligible students | | | No |
| Communication/Marketing | | | No |
| Cultural responsiveness/awareness | | | No |
| Other: | | | |

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation | No |
| Cost | No |
| Timing/Schedule | Yes |
| Availability/Options | No |
| Communication/Marketing | No |
| Cultural responsiveness/awareness | No |
| Interest | Yes |

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

The district will continue to monitor and evaluate participation in an effort to determine next steps. Due to ongoing pandemic (COVID) and the limited extracurricular offerings, impacts to schedules and seasons, we look forward to a return to normal so we can get a more detailed look at participation data and student barriers.

Opportunity Gap Reduction Plan 2021-2022

School District: University Place
High School: Curtis Senior High

School FRPL % 36%

| | | | |
|---|-----|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %: | 33% | Gap Plan Required? | Yes |
| Extracurricular Participation Opportunity Gap %: | 21% | Gap Plan Required? | Yes |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i></p> | | | |
| <p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p> | | | Yes/No |
| Survey students on their participation | | | No |
| Survey parents on their students' participation | | | No |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | | | Yes |
| Compare school data to other schools with similar demographics | | | No |
| Conduct a cost benefit analysis of offerings | | | Yes |
| Other: | | | |
| <p>2. What are some of your students' barriers to student possession of ASB Cards?</p> | | | Barriers |
| Interest | | | Yes |
| Timing | | | Yes |
| Identifying eligible students | | | No |
| Communication/Marketing | | | No |
| Cultural responsiveness/awareness | | | No |
| Other: | | | |

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation | No |
| Cost | No |
| Timing/Schedule | Yes |
| Availability/Options | No |
| Communication/Marketing | No |
| Cultural responsiveness/awareness | No |
| Interest | Yes |

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

The district will continue to monitor and evaluate participation in an effort to determine next steps. Due to ongoing pandemic (COVID) and the limited extracurricular offerings, impacts to schedules and seasons, we look forward to a return to normal so we can get a more detailed look at participation data and student barriers.